



**Highfield**

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## Qualification Specification

### Level 2 National Award in Infection Control

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## Level 2 National Award in Infection Control

### Introduction

This Qualification Specification document is designed to outline all you need to know in order to offer this qualification in your Centre. If you have any further questions, please contact your account manager.

### Qualification Details

The HABC Level 2 National Award in Infection Control is an Award written and accredited by HABC.

This qualification is outside of the QCF, however, it could be used as prior knowledge to enrol onto a QCF qualification in the future.

### Key facts

- |                                      |  |
|--------------------------------------|--|
| • <b>QAN</b>                         | This is a non-accredited qualification |
| • <b>Guided learning hours (GLH)</b> | 6 – 9                                  |
| • <b>Assessment Method</b>           | Multiple-choice examination            |

### Qualification Overview

The Level 2 National Award in Infection Control is aimed at anyone needing to develop the underpinning knowledge of how to control the spread of infection in their workplace or home environment.

This includes giving an increased understanding of the causes of infections, the conditions in which they thrive and the ways that they can be spread. It also covers suitable methods of cleaning and waste disposal that help prevent the spread of infection, along with the personal protective equipment they can use for their own safety.

### Entry Guidance

There are no prerequisites for this qualification.

It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

This qualification is approved for delivery to those aged 16 and over.

### Geographical Coverage

The qualification is suitable for learners in England, Wales or Northern Ireland.

### Special Needs

HABC have measures in place for learners with special needs. Please see the Reasonable Adjustments Policy, Annex 17 of the HABC Core Manual.

### Qualification Structure

This qualification is made up of one unit, the details of which are included at the end of this document.

Learners must successfully complete the assessment for the unit to achieve the qualification.

This qualification can be taken as a free standing qualification or as part of a wider programme of training.

## How the qualification is assessed

This qualification is assessed through a 30-question multiple-choice question examination. The duration of the examination is 1 hour.

Successful learners must achieve a score of at least 20 out of 30.

Following the assessment, a list of results will be provided to the Centre Contacts stating whether learners have passed or failed. Certificates for successful learners will be dispatched for distribution by the Centre Contacts.

## Progression

Progression and further learning routes include:

- Level 2 Award in the Prevention and Control of Infection (QCF)
- Level 2 and 3 S/NVQs in Health and Social Care
- Apprenticeships in Health and Social Care

## Nominated Tutor Requirements

Nominated Tutors must have sufficient expertise to speak with authority on the subject to be taught at the levels at which they wish to train. Applications will be reviewed individually to assess whether a tutor's qualifications meet the subject specific requirements.

### *Suitable teaching qualifications include:*

- HABC Level 3 Award in Delivering Training
- Level 3 or 4 PTLLS or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education
- City and Guilds Teachers Certificate or equivalent
- Level 3 or 4 NVQ in Training and/or Development
- Proof of at least 30 hours of training in any subject

Nominated Tutors should also be able to demonstrate relevant experience and knowledge in a work context and provide evidence of engagement with the subject field and continuing professional development.

## ID Requirements

All learners must be instructed to bring photographic identification to the assessment to be checked by the invigilator/assessor. This instruction should be given ahead of the course/assessment when the learner registers and/or with any pre-course materials.

It is the responsibility of the Centre to have systems in place to ensure that the person taking an examination/assessment is indeed the person they are purporting to be. All Centres are therefore required to ensure that each learner's photographic identification is checked before they are allowed to undertake the examination/assessment and write the type of photo identification provided by each learner on the Candidate List under "Identification Provided". HABC will accept the following as proof of a learner's identity:

- Valid Passport (any nationality)
- Signed UK Photo card Driving Licence
- Valid Warrant Card issued by HM Forces, Police
- Other photographic ID card, e.g. Employee ID Card (must be current employer), Student ID Card, Travel card.

For more information on learner ID requirements, please refer to Annex 26: Invigilation Instructions.

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### Key Skills

This qualification provides the opportunity for learners to develop competence in key skills and produce evidence towards attaining key skills. The qualification does not ensure key skills are met as this would depend upon learners producing a portfolio of evidence and the mode of study adopted.

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### Recommended Training Materials

*The Infection Control Handbook* Bissett, L. Highfield.co.uk Ltd

*The Infection Control Training PowerPoint*, Highfield.co.uk Ltd

**Unit 1: Infection Control**

**Unit no:** NA001\_IC  
**Level:** Equivalent QCF Level 2  
**GLH:** 6 – 9

<i>Learning Outcomes – the learner will:</i>	<i>Assessment Criteria – the learner can:</i>
1. Know common diseases and the chain of infection	1.1. List the common diseases to be found in a workplace setting 1.2. Describe the chain of infection 1.3. Identify how infections are spread 1.4. Describe direct and indirect spread
2. Understand standard infection control procedures	2.1. List the standard infection control precautions. 2.2. Identify why standard infection control precautions are used. 2.3. State the reasons for keeping hands clean. 2.4. Identify which PPE should be worn for different risks.
3. Know how to apply standard infection control procedures	3.1. List the steps in correct handwashing techniques. 3.2. Identify the areas of the hand most often missed during hand washing. 3.3. Identify which types of cleansers and soaps should be used for different risks. 3.4. Describe the procedures to be followed regarding jewellery and false nails.
4. Know the correct management of spills	4.1. Identify what would be found in a spill kit. 4.2. Describe how to deal with blood or bloodstained spillages. 4.3. Describe how to correctly handle/manage linen.
5. Know how to manage waste correctly	5.1. Describe the procedures and reasons for checking equipment. 5.2. Identify how to manage different types of waste.
6. Understand roles and responsibilities in preventing infection	6.1. Identify roles and responsibilities in preventing infections. 6.2. List common barriers faced when reducing the risk of infection.